DOCUMENT RESUME

ED 477 952 PS 031 356

AUTHOR	Daniel, Brigid; Wassell, Sally
TITLE	Adolescence: Assessing and Promoting Resilience in Vulnerable Children 3.
ISBN	ISBN-1-84310-019-3
PUB DATE	2002-00-00
NOTE	173p.; For related documents, see PS 031 354-355.
AVAILABLE FROM	Taylor & Francis/Routeledge, 10650 Toebben Drive, Independence, KY 41051 ($23.95). Tel: 800-634-7064 (Toll Free); Fax: 800-248-4724 (Toll Free); Web site: http://www.routledge-ny.com/ .
PUB TYPE	Books (010) -- Guides - Non-Classroom (055) -- Tests/Questionnaires (160)
EDRS PRICE	Document Not Available From EDRS.
DESCRIPTORS	*Adolescents; *At Risk Persons; Attachment Behavior; Childhood Interests; Empathy; Evaluation Methods; Friendship; *High School Students; *Informal Assessment; Interpersonal Competence; *Middle School Students; Moral Development; Personality; Prosocial Behavior; *Resilience (Personality); Secondary Education; Self Esteem; Student Evaluation; Talent Identification; Values

ABSTRACT

Noting that the protective factors that support positive development despite adversity are becoming better understood, this workbook discusses the importance of encouraging resilience and promoting prosocial behavior in adolescents living in challenging circumstances and shows how to evaluate resilience through the use of checklists and background information. The workbook, one of a series focusing on resilience in preschoolers, school-aged children, and adolescents, also provides information to assist in planning intervention strategies. The workbook's introduction describes the domains of resilience, summarizes factors associated with resilience during adolescence, and contains an assessment and intervention chart. The workbook is then organized into two parts. Part 1 presents background information and assessment checklists for adolescents and for parents/caregivers in the following areas: (1) secure base; (2) education; (3) friendships; (4) talents and interests, including self-esteem; (5) positive values, including moral reasoning and empathy; and (6) social competencies, including locus of control. Part 2 outlines principles to underpin the planning of intervention strategies in each area and describes techniques for engaging and supporting youth who may have social or family problems. This section also features two case studies that illustrate how information on an adolescent's vulnerabilities and resilience and protective factors are used to design appropriate interventions. A description of Kohlberg's stages of moral development and assessment method is appended. (Contains a 71-item bibliography.) (KB)

Reproductions supplied by EDRS are the best that can be made
from the original document.

THIS
DOCUMENT
NOT
AVAILABLE
FROM

EDRS